

Abstract #4017

Introduction

Structure-Function is a core concept in biology education. **Challenges for educators** – how to:

- identify examples to illustrate structure-function relationships?
- guide students to visualize relevant molecular structures that illustrate structure-function relationships?
- use data from various bioinformatics resources to facilitate a deeper understanding of biology?
- engage students in learning about structure-function relationships at the interface of biology and chemistry?

Possible solution – use a molecular case study. *Advantages* include:

- access ready to use examples illustrating structure-function relationships
- introduction to a real-world biology question
- modular and flexible design
- opportunity to engage students in exploring relevant molecular structures and learning structure-function relationships at the interface of biology and chemistry.

Components of a case

- Introduction: Engages student in a real-world problem
- *Getting to Structure*: Explores the case question; identifies relevant molecules to explore using bioinformatics and scientific literature.
- *Molecular Exploration*: Visualization and analysis using readymade virtual exhibits and/or web-based visualization tools.
- Assessment: Applying knowledge and skill to solve a new problem.

A Case of Severe Insulin Resistance **Getting to Structure** Introduction – the hook **Molecular Explorations** Identify mutation and role in signaling pathway Jade and Megan have been best friends since second grade. While compare structures of active and inactive forms of Akt2 in school they spent a lot of time in each other's homes. Jade's older A Wild-Type sister, Joanna, was their favorite go-to person – for help with school T C G C G G G A C G T G G T AT A C C N C G A C A T C A A G G T T C G G G R C G T G G T A T A C C G C G A C A T C A A G G T T A G projects, personal advice, teenage troubles, and so much more. Currently the three of them live in different cities – Megan is in Boston College, majoring in Biochemistry, Jade is in Los Angeles studying to become a pianist, and Joanna is a nurse practitioner in Texas. A few years ago, Joanna got married and now lives with her husband and little baby girl. Last month, Jade called Megan on a Sunday and anxiously said – "Do you know Joanna is just 32 and she told me that she was recently diagnosed with Diabetes?" "She is not obese, you know, and is very particular about what she eats and stuff". Megan in Kinase Domain sensed that Jade was worried. She knew Jade's mom and grandma had been diagnosed with diabetes in their thirties too, so she wondered if Jade was worrying about developing diabetes herself. That day they Human AKT2 Mouse AKT2 C.Elegans AKT2 Human AKT1 Mouse AKT1 KNVVYRDIKLENIMIDKD HIKITT KNVVYRDIKLENIMIDKD HIKITT KNVVYRDLKLENIMIDKD HIKITT C.Elegans AKT1 NSIVYRDLKLENIMIDKD HIKIT talked on the phone for an hour about family history, food, obesity, and (iii) 🍎 🔪 Fasting Hyperins diabetes. By the time Jade hung up, Megan was seriously thinking **Diabetes Mellitus** about both Jade's chances of getting diabetes, and for than matter, Joanna's daughter's too. The next morning Megan started searching online to see if I could Recepto learn about diabetes running in families. She wanted to understand if diabetes could indeed be inherited. Searching through PubMed Megan read about Maturity Onset Diabetes of the Young (MODY) but brushed \bigcirc 000 PI(3,4,5)P3 it aside because she believed that since Joanna is in the healthcare field, she must have thought about this and gotten tested. The other phrase that kept coming up in her exploration was insulin resistance. One particular paper that really caught her attention titled "A Family with Severe Insulin Resistance and Diabetes Due to a Mutation in AKT2". She became curious and opened the paper – the family tree shown in the paper seemed very much like Jade's family, so she wanted to learn more. GLUT4 Rab GDP Let us join Megan in understanding what the paper described. Active Akt2 enzyme in complex with G and an ATP analog, (PDB ID 106k, Yang et al., 2002)

Molecular Case Studies: At the Interface of Biology and Chemistry

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Inactive enzyme, PDB ID 1mrv, Huang et al., 2003)



between R274 and Phospho Thr 308 opens inding site

Assessment



Citations

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RUTGERS

- Cell Biology explain how cellular structure impacts its function e.g.
- Biochemistry and Molecular Biology describe how 3D structure of a protein impacts its function, including ability to interact with other molecules.
- Apply the process of science; use modeling; interdisciplinary explorations (using data from various bioinformatics resources); communicate; understand

- How can small molecule drugs and gene therapy help treat SCD?
- **Evolution of Caffeine** explores Allelopathy, Convergent Evolution
- A Case of Severe Insulin Resistance discusses Cell signaling

An Invitation

Would you like to join Molecular CaseNet and collaborate with us?

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OR

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